

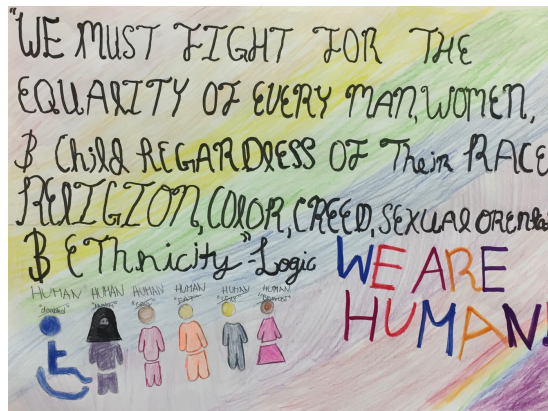


# KIDS MANAGING CONFLICT

SCMA EDUCATION FOUNDATION

## The Symposium on Kids Managing Conflict: Creating Peace in Our Schools Through Dispute Resolution Programs

Thursday, April 26, 2018



Created by a student from Patrick Henry Middle School

The mission of the Foundation is to support and promote programs in K-12 schools that teach students conflict management skills and enrich their lives into adulthood.

[www.kidsmanagingconflict.org](http://www.kidsmanagingconflict.org)

## **With Many Thanks to Our Generous Donors Who Made This Symposium Possible**

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"Here's to making 'Resolution'  
one of "the three Rs" learned in school!"

"Training youth in mediation skills provides the  
greatest opportunity for a peaceful society."

"Supporting programs that teach conflict  
resolution skills to tomorrows leaders."

"As we have seen, our best hope for the future is  
preparing our youth with knowledge, empathy."

## **A Special Thanks to Our Lifetime Donors Whose Generosity Has Helped Sustain the Foundation for Many Years**

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# KIDS MANAGING CONFLICT

SCMA EDUCATION FOUNDATION

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## Welcome to the first Symposium on Kids Managing Conflict!

It is a great honor to serve as the President of the Board of Directors of Kids Managing Conflict, SCMA Education Foundation. 2017 marked the tenth anniversary of the Foundation, and in the past five years, we have grown into the amazing organization that we are today. It took a lot of hard work and dedication from our all-volunteer Board of Directors, and we are all proud of what we have accomplished. I am grateful to work alongside these inspiring individuals.

Last year the Board did a lot of soul-searching and planning and decided that, while it is essential for us to champion all mediation efforts, our peer mediators are the future. We changed our focus and our name. Our new mission is to support and promote programs in K-12 schools that teach students conflict management skills to enrich their lives into adulthood. This mission has become our North Star.

2017 was our most significant fund-raising year yet, and because of the generosity of our donors, we were able to award over \$10,000 in grants to Peer Mediation Programs in Southern California schools. Building on that momentum we hosted four schools at the Museum of tolerance in March, and it was so successful, we are planning to do it again in the fall! Our next big undertaking was this conference, the one you are attending today. It was sold out two weeks before the registration deadline, so next year we are already planning for more attendees and a larger space.

Clearly, there is a need to support conflict resolution in our schools, and we are dedicated to helping schools expand or start their programs. Right now, our focus is Southern California, but we recently got a request for funding from a school in Oregon. We can't go that far yet, but we like to dream big, so maybe we can get to all of California next.

My vision is that every child will learn how to handle conflict in a productive way. I imagine the world looking very different if we can teach the next generation how to communicate well and manage disputes effectively. Dream big with me.

In peace,

*Sally*

Sally Patchen

[www.kidsmanagingconflict.org](http://www.kidsmanagingconflict.org)

## Peer Mediators Matter

11/21-6

Dear Peer Mediators,

As the mother of a young man who tried to commit suicide some years ago and as a retired high school teacher, I commend you for your outstanding work at SPHS. I read about your work in the SoPas Review. Just the photo of the backpacks brought me to tears.

The program sounded amazing. I am sure you have helped MANY students. I was touched to read that there was help after for students who needed to talk to someone. I'm sure there are many who will have deep feelings about it all later.

Keep up the great work and may the force be with you.

One of the things Peer Mediators say means the most to them is that other students know they have someone to talk to and that as mediators they can help others talk about an issue and stay calm and help them sort out what to do next. This letter confirms the value of Peer Mediators and the services they provide.

# **Symposium on Kids Managing Conflict: Creating Peace in Our Schools Through Dispute Resolution Programs**

Thursday, April 26, 2018

## **Schedule**

**8:30-9 AM Registration**

**9-10:30 AM Opening Session: Mojave**

**Welcome and Overview:** Sally Patchen, President KMC

Jack Goetz, President SCMA

**South Pasadena High School Representatives:**

Tracy Ishimaru, Program Coordinator

Will Hoadley-Brill, Peer Mediator

Clara Fouser, Peer Mediator

**Maria Simpson, Conference Chair**

**Presentation: Karen DeVoogd, California State University Fresno**

**What Does “Effective” Mean?**

Measuring the Benefits of Peer Mediation Programs (PMPs) to Academic and Social/Emotional Learning

**10:30-10:45 Break: Mojave**

**10:45-Noon Breakout Sessions**

While the sessions are designed for specific groups,  
participants are welcome to attend the meeting of their choice.

**For Administrators: Mojave**

**Topic: Getting Started**

Need for champions, budget, time, space,  
buy-in, faculty support.

**Presenter:** Karen Crowley-Marks, Dean of  
Students, University High School

**Facilitator:** Emily Linnemeier, WJC, Director,  
Peer Mediation Invitational

**For Coordinators: Tahoe**

**Topic: The Intersection Among PMPs,  
Restorative Practice, and Council Circles**

How these programs differ and overlap.

**Presenters:** Jarling Ho, Exec. Dir., APADRC;  
Dennis Rodriguez, RP Co-ordinator, APADRC;  
Marc Alongi, Sequoyah School

**Facilitator:** Andrea Martin, mediator

**Noon–12:45 Lunch: Mojave**

**1:00-2:15 Roundtables**

**Participants are welcome to attend the roundtable of their choice.**

**Topics and Facilitators**

**Sustainability:** Shaune Gatlin, mediator

**Best Practices: What Works What Doesn't:** Susan North, mediator

**Marketing the Program on Campus:**

Jason Harper, mediator; Tracy Ishimaru, program coordinator

**Online Mediation Training:** Karen DeVoogd

**2:15-2:30 Break**

**2:30-3:00 Closing Plenary: Mojave**

**Maria Simpson, Ph.D.,** Conference Chair

**Sally Patchen,** KMC President

**BE SURE TO ATTEND THE CLOSING PLENARY FOR A SPECIAL ANNOUNCEMENT  
AND SURPRISE GIFT!**

You must be present to win the gift!

**After the Symposium, please pick up your certificate of attendance at the registration desk.  
Certificates will not be mailed.**

**Refunds can also be picked up at the registration desk or donated to KMC after the Symposium.**

**Please be sure to return your conference evaluation when you check out!**

### ***A Thank You to PMP Coordinators***

**You have changed lives.**

This conference was designed especially for PMP coordinators to acknowledge and appreciate their extraordinary contributions to their schools and the development of their students; and to provide them a forum to meet with other coordinators and share best practices, to give them a voice in the development of these programs and how they can be expanded to other schools. We also want to learn from them about what is needed, what works, and where we can best use our resources to bring Conflict Resolution education to students as early as possible.

Congratulations and thank you to the coordinators for the incredible work you do. See you next year!

Maria Simpson, Ph.D.  
Conference Chair

## Speaker Biographies

### In order of presentation

#### Opening Plenary

##### **Sally Patchen 2016** **KMC President**

Sally Patchen, the founder of Win Win Succeed, LLC, specializes in conflict resolution training, consulting, and mediation for small and medium-size businesses. Sally is also a dedicated volunteer mediator who received the William C. Hobbs Award, for the Outstanding Adult Volunteer Los Angeles County Bar Association Counsel for Justice Civic Mediation Program in 2016.

Sally graduated Magna Cum Laude with an M.A. degree in Negotiation, Conflict Resolution, and Peacebuilding from California State University, Dominguez Hills. Passionate about effective communication and conflict resolution. Sally is a professor at Pacific Coast University School of Law and Centinela Youth Services where she teaches mediation. She has also trained students in communication and conflict resolution at Cal State Long Beach, Redondo Beach Center for Spiritual Living, UCI-FRAM Auto Brands, the Apartment Association of California Southern Cities, and many others. Sally has been on the Board of Directors of KMC for four years and was elected President in 2018.

**Jack Goetz, Esq., Ph.D.** is a Lecturer in Law at the University of Southern California Gould School of Law (USC), where he teaches Mediation and Conflict Resolution. He served on the Boards of the SCMA Education Foundation, the predecessor of Kids Managing Conflict (2012-2014) and the Southern California Mediation Association, becoming its President in 2018. He received his Ph.D. in Education from Capella University, Juris Doctor from Boston University, M.B.A. from Pepperdine University and B.A. in Economics from San Diego State University. In 2012 he was named "Volunteer of the Year" by the Los Angeles County Superior Court.

Dr. Goetz has dedicated himself to education for mid-career adults seeking to balance existing obligations of family and career. He is the founding dean and president of Concord Law School, the first nationally accredited online law school. In addition, the Goetz Higher Education Scholarship Fund provides scholarships to adults who are leaders in their communities, and to CSUN students who advocate on behalf of those with disabilities.

**Tracy Ishimaru** is a veteran educator with 32 years of service in several school districts including LAUSD, Hawaii, and San Mateo Foster City School, as both a teacher and counselor. Ms. Ishimaru believes in the power of her students' voices, as well as, supporting the entirety of children's need for academic and life successes. She is currently one of the five academic counselors at South Pasadena High School and co-advisor for the SPHS Peer Mediators, whose mission statement is to change the culture of our high school through inclusion and communication, one student at a time.

**Will Hoadley-Brill** is a senior at South Pasadena High School and has been working in the peer mediation field for six years. He was a founding member of "Upstanders," the peer mediation group at South Pasadena Middle School. After transferring to high school, Will noticed that the campus lacked programs which taught empathy, emotional intelligence and conflict resolution skills. Motivated to help his peers, Will started the SPHS Mediators, an organization that focuses on conflict resolution, peer assistance, and promoting mental wellness. Will plans to continue his higher education and will soon decide between graduate programs emphasizing conflict resolution at George Washington University and Vanderbilt University.

**Clara Fouser** is a junior at South Pasadena High School and has been a part of the SPHS Mediators since her freshman year after transitioning from the middle school "Upstanders" program. The training and support Clara has received from the SPHS Mediators have provided her with values that significantly contribute to her life. As part of the Mediators, she has led a committee that plans and hosts TEDx Salons at SPHS, allowing students

to give their own TED talks in a community setting. Additionally, Clara participates in Youth & Government, takes German classes at Pasadena City College, and is a writing teacher to Cambodian youth through TASSEL. She plans on studying sociolinguistics in college, with a particular emphasis on the relationship between language and gender.

**Maria Simpson, Ph.D.**  
**KMC Secretary**  
**Conference Chair, Emeritus Board Chair**

Maria Simpson, Ph.D. has served on the board of Kids Managing Conflict since 2013, and was Board Chair from 2013-17, bringing her extensive experience in nonprofit management and consulting to focus the organization on supporting Peer Mediation Programs.

After receiving her mediation training from the LA County Bar Association, Maria mediated for the Los Angeles County Superior court for over 15 years. In addition, to serving as a board member of the South Bay Center for Dispute Resolution, the International Association for Performance Improvement-LA, and the Southern California Mediation Association, Maria taught in the graduate program on Negotiation, Conflict Resolution and Peacebuilding at CSU Dominguez Hills and in the M.A. program in Organizational Management at Antioch University/Santa Barbara. She has twice received the SCMA President's Award, in 2013 for dedication and service to the SCMA, and in 2017 for commitment to mediator education. She is now an executive coach, organizational consultant, and speaker on conflict resolution.

**Karen DeVoogd, M.A.**, is the former director of Mediator Mentors Project in the Kremen School of Education and Human Development at California State University, Fresno, and is currently an instructor in the CalStateTEACH Multiple Subject Credential Program at California State University Fresno and Cal State Los Angeles. Karen is the first author of "Direct Instruction and Guided Practice Matter in Conflict Resolution and Social-Emotional Learning" (Conflict Resolution Journal 2016). Her research measured effects of mediation training on students and student mentors in an urban school district in Central California and focused on perceptions of school climate, bullying and suspensions, conflict strategy choices, and effects on language arts. Karen is also involved with the Online Peer Mediation Project, creating online support materials for peer mediation skill development and online platform practice.

## **Breakouts**

### **Getting Started:**

**Emily Linnemeier, facilitator**, is a Program Director at Western Justice Center, where she focuses on collaborating with K-12 schools to create conflict resolution education programs. Emily provides conflict resolution training, has designed and implemented conflict resolution training materials, dialogues on school campuses, and advises on peer mediations and referral systems. Emily was a field representative in the district office of California State Senator Debra Bowen. Additionally, she interned with the City of Los Angeles Human Relations Commission on issues of public safety and with the Asian Pacific Dispute Resolution Center, where she received her mediation training as a conflict resolution specialist. She received her M.S. in Conflict Analysis and Resolution in May 2005 from the Institute for Conflict Analysis and Resolution at George Mason University.

**Karen Crowley-Marks** is Dean of Students at University High School in Los Angeles and coordinator of the Peer Mediation Program. She started the program in 2007, which trains approximately 35 students each year. In 2015 she was given the Educational Leadership Award by the Asian Pacific American Dispute Resolution Center in Los Angeles for her work with student mediators. Dean Crowley-Marks explained, "The Peer Mediation Program has made such a positive difference at University High School. Kids talk to each other, understand differences, and it has greatly reduced our suspension rate. The Mediators have learned life-long



skills that they are utilizing in their lives long after high school.” Dean Crowley-Marks received her B.A. from the College of Saint Rose in Albany, NY.

### **The Intersection Among PMPs, Restorative Practice, and Council Circles**

**Andrea Sierra Martin, facilitator**, is a Court and In-House Mediator with the Inland Fair Housing & Mediation Board and has been in private mediation practice for nearly ten years. She formerly served with the Los Angeles County Bar Association's Civic Mediation Project as their Community Mediation Program Coordinator. In this role, Andrea provided leadership in managing volunteer services for the Peer Mediation programs in Santa Monica and Pacoima as well as Court and Community programs. Furthermore, she oversaw all aspects of the Civic Mediation Project's training and continuing education programs, in addition to offering case management services. She has a B.A. from UCLA and a J.D. from Northwestern University School of Law.

**Jarling Ho** is the Executive Director of the Asian Pacific American Dispute Resolution Center in Los Angeles. The Center provides multi-lingual mediation and conciliation services especially to the Asian Pacific Islander population, mediates cross-cultural community conflicts, and provides training to middle and high school students in Peer Mediation and Restorative Practices through their Peacemakers and Mediators youth program. Ms. Ho is a graduate of Lewis & Clark Law School and has 15 years of experience in conflict management, customer service, communications, and administration. Certified as a transformative mediator, she has mediated cases from small claims to workplace disputes and neighborhood conflicts. She oversaw the court-connected mediation program for the Dayton Mediation Center in Dayton, Ohio and served as the Communications Officer for Mediators Beyond Borders--Los Angeles.

**Dennis Rodriguez's** career reflects 40 years of experience as a juvenile delinquency specialist. He has a B.A. degree, majoring in Sociology with a minor in Behavioral Science from CSU Dominguez Hills. His professional career began with the LA Metropolitan YMCA and continued with youth residential treatment agencies; i.e., Optimist Home for Boys & Girls, Hillside Home for Children. His experience in the government sector includes the Los Angeles Housing Authority, City of Los Angeles, and the City of Carson. For the past 22 years, Mr. Rodriguez's career has focused on serving the public as a Youth Services Officer, and a Reserve Deputy Probation Officer, all of which led him to his current position as a Restorative Justice Coordinator for the Asian Pacific American Dispute Resolution Center (APADRC).

**Marc Alongi** is the high school director at Sequoyah School. A native of New Mexico, Marc completed his B.A. in religious studies and his M.A. in Teaching at Brown University. He has taught high school world and U.S. history and was most recently the Director of Curriculum and Student Support at Sequoyah. Marc has also enjoyed his time during the last five years coaching the debate team. Marc holds a doctorate in Educational Psychology from USC. His research focused on how teachers help students to apply history concepts to their experience beyond the classroom. In addition to his work at Sequoyah, Marc is a co-founder and advisor to Ashram Paryavaran Vidyalaya (APV), a model school and teacher training center in Uttarakhand, India, dedicated to project-based learning, mindfulness, and music.

### **Roundtables Facilitators:**

#### **Sustainability:**

**Shaune Gatlin** is a Board Member of Kids Managing Conflict. Shaune served as a Program Coordinator of the Peer Mediation Program for the Los Angeles County Bar Association Civic Mediation Project, a non-profit corporation whose broad purpose is to promote and provide accessible and practical conflict resolution services to the community and schools in the city of Los Angeles and Santa Monica. She attended California State University Long Beach where she began her education in Psychology, to then transfer to California State University Dominguez Hills to continue her educational experience. Shaune is a seasoned mediator and has worked and trained students in five high schools, two elementary schools, and four middle schools within the

Los Angeles and Santa Monica School Districts, coordinating Peer Mediation Programs and providing training and education in Conflict Resolution over 16 years of experience.

**Best Practices:**

**Susan North** has been working with children and their families since completing UC Berkeley's Early Childhood Education program in 1971. Her professional experience includes teaching and administration for Head Start, running parent/toddler programs, and directing full-day preschools. She was a Master Teacher with LA Unified's Parent Education Division. More recently, Susie became trained in mediation and facilitation (through the L.A. City Attorney's Office Dispute Resolution Program and Centinela Youth Services. She opened her mediation practice in 2007 and now divides her time between conflict resolution, parent education, parent coaching, blogging, and teaching school-age kids to be peer mediators.

**Marketing the Program on Campus:** Jason Harper and Tracy Ishimaru

**Jason Harper** is the founder of Harper Conflict Resolution, LLC, and Professor of Mediation at Pacific Coast University, School of Law. Jason is an alternative dispute resolution (ADR) consultant, professor, trainer, and the ADR Consultant for the Los Angeles County Office of Education, offering mediation and conflict resolution services to 12 school districts and 22 charter schools. He is also a trainer for the Western Justice Center and the International Visitors Council, training adults from over twenty different countries.

Jason was the 2017 President of the Southern California Mediation Association (SCMA) and serves on the Board of Directors for Kids Managing Conflict. He received his M.A. degree in Negotiation, Conflict Resolution, and Peacebuilding from California State University, Dominguez Hills, and mediation training from Loyola Law School, Los Angeles.

**Online Mediation Training:** Karen DeVoogd

**Many thanks to the incredible speakers who led our discussions today and  
lead their programs at school.**

# **CONGRATULATIONS!!**

to



**KIDS MANAGING CONFLICT**

SCMA EDUCATION FOUNDATION

## **for a successful First Annual Coordinators' Conference**

**KIDS MANAGING CONFLICT**

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